



Advanced Clerkships

Precepting Medical Students in the Ambulatory Setting

1. What prior clinical experience does a student on their advanced clinical clerkships have?

Prior to participating on advanced ambulatory rotations, all students will have completed core rotations in the following clinical areas:

Family and Community Medicine
Obstetrics and Gynecology
Psychiatry

Medicine
Pediatric and Adolescent Medicine
Surgery

Depending on the time of year the student is rotating with you, they may also have completed sub-internships in ICU or inpatient settings, as well as emergency medicine. Students must take an additional 20 weeks of electives, which may be clinical or non-clinical. They will have taken and passed Step 1, and may have already taken Step 2 CK.

2. Typical skills focused on during the ambulatory rotations in the final year of medical school.

Students have gained competency in interviewing, physical examination, documentation and developing a differential diagnosis during their core clerkships. As fourth-year students, areas of increased focus should include patient goal setting, developing management plans through the process of shared decision making, and educating patients on preventive health topics. Students are also learning about healthcare system science and strategies to ensure patient safety.

3. How long will a student be assigned to work with me as their ambulatory preceptor?

Students may take 2- or 4-week ambulatory clerkships

4. Who in my office can precept/staff the medical student?

Physician (MD/DO) preceptors with WMed faculty appointments should be designated for each Student, but physician partners and advanced practice providers can help staff medical students if their preceptor is unavailable.

5. How many patients should a student see each day?

Students on their advanced clinical rotations are expected to see 6-8 patients per day and may increase that number depending on the complexity of the patients assigned and their skill level as the academic year progresses.

There are no specific required visit types or diagnoses that students are expected to see over the course of their clinical assignment. Preceptors and students should discuss individual learning goals to assist in patient selection.



6. How does scheduling work when I have a student?

It will be beneficial for your student to directly observe and be directly observed on the first day or two, to learn about your office procedures and workflows and for you to understand the level of competence your student possesses. Once you have developed a level of trust with your student(s), they should be encouraged to independently see a subset of your patients, present their findings to you, and return to the patient room with you as you verify the history, repeat the physical exam and complete the medical decision making. While fourth-year students may not independently care for patients, they should fully understand the limits of their medical knowledge and seek your assistance to ensure safe, effective patient care. One method for scheduling when you have a learner with you is “Wave Scheduling.” For more information, visit

<https://edhub.ama-assn.org/steps-forward/module/2810481> or <https://www.aafp.org/pubs/fpm/issues/2022/1100/wave-scheduling-tips.html>

Students should be clinically engaged for at least 8 half days per week. They may participate in evening and weekend clinics.

7. How is student documentation utilized in the ambulatory setting?

Both EPIC and Cerner can initiate a billable note and a medical student note type that requires an attestation but is not considered part of the official medical record and may not be used as a basis for billing. A CMS ruling that took effect in March 2018 allows notes that were started by medical students to be taken over by the attending or resident, edited to reflect the work done by the attending or resident, and utilized for billing purposes. It is up to each preceptor, in consultation with the clerkship director, to determine which note type students should be using, but fourth-year students should all be capable of starting an accurate note that can be edited by their attending.

This change allows student work to be the basis for your patient encounter note and reduces the duplication that was formerly required from CMS.

8. Do I have to be a faculty member to precept students?

Yes, you must apply for clinical faculty status to be the designated preceptor for your office. If you are on vacation, any of your partners or advanced practice providers may cover for you. Please know that your advanced practice providers may also apply for faculty status.

9. Assessing students

Students rotating with you are to receive regular verbal feedback on how they are developing. Each student will also need a formal assessment submitted at the end of the rotation. Assessments are completed on-line using the Elentra web-based platform. Faculty will receive an email from “WMED ELENTRA ME NOTIFICATION SYSTEM” when they have an assessment to complete. The



email will contain a link that will take you directly to the pending assessment. Alternately, faculty may directly enter the Elentra system at elentra.wmed.edu and use their WMed username and password to sign into the system and locate all outstanding assessments. All fourth-year elective rotations are Pass/Fail only, and you will be asked whether the student passed their rotation in addition to your narrative comments about patient care and professionalism competencies.

There are multiple techniques for staffing/teaching involving patient encounters. Two common techniques are The One Minute Preceptor and SNAPPS

The One Minute Preceptor (Video): <https://www.youtube.com/watch?v=eRBdfXRj5N0>

SNAPPS: <https://paeaonline.org/wp-content/uploads/2017/02/SNAPPS.pdf>

10. How do I apply to become a faculty member?

For more information regarding the benefits and responsibility of faculty, please proceed to the faculty affairs section of the WMed website.

<http://wmed.edu/sites/default/files/Clinical%20Faculty%20as%20of%20December%2013%202016.pdf>

You may apply for faculty status on-line through the WMed website. <http://wmed.edu/node/316>

11. Additional resource:

[WMed Preceptor Guidebook](#)